



Heartspring



Heartspring School



Pediatric Services



Autism Services

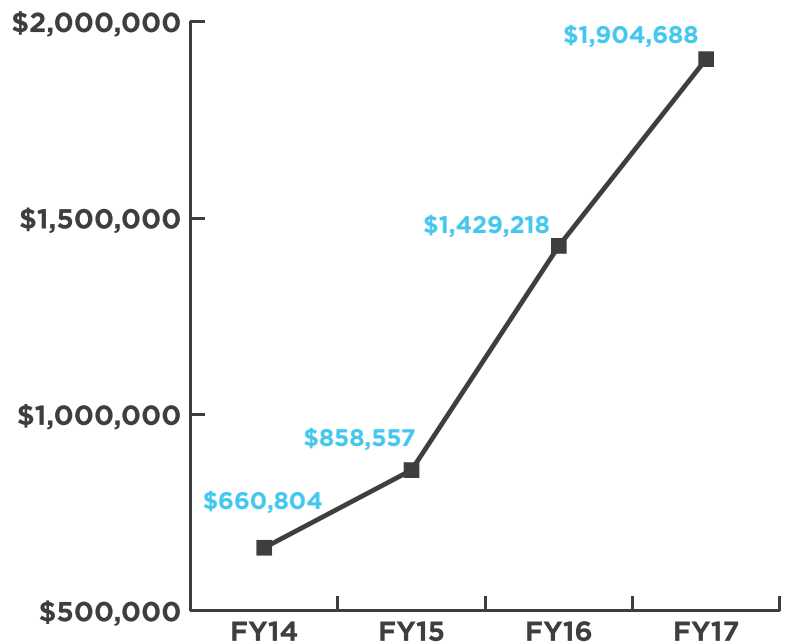
**OUTCOMES, IMPACT &
SATISFACTION REPORT**

GROWTH

Our team is rallied around one central vision of **creating hope and opportunity** that changes the lives of children with special needs and their families. The most significant ways we realize this vision is by expanding services to meet the growing needs, providing free and reduces services to families that otherwise could not afford it, and delivering the highest quality services that create measurable outcomes with tremendous satisfaction.

David Stupay
President & CEO

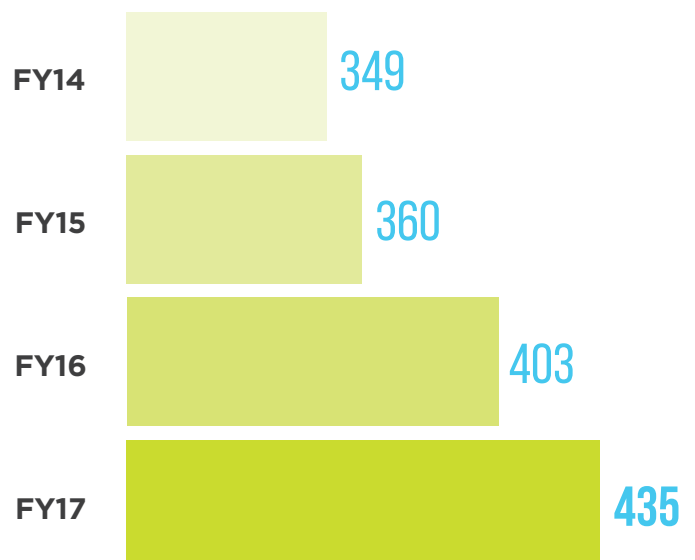
APPLIED BEHAVIOR ANALYSIS (ABA) THERAPY ANNUAL REVENUE



**21%
INCREASE**
IN OUR STUDENT
POPULATION SINCE
FY15



HEARTSPRING TEAM MEMBERS

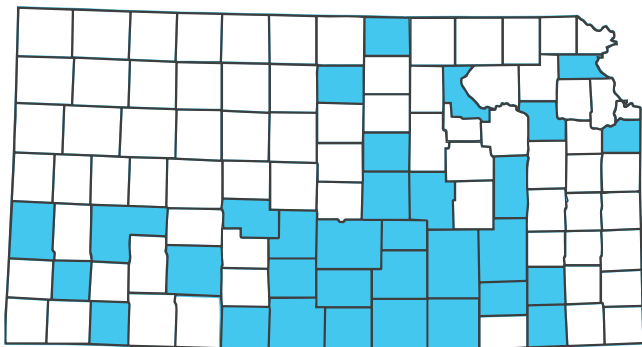


COMMUNITY IMPACT

CREATED HOPE AND
OPPORTUNITY FOR

944

CHILDREN AND
THEIR FAMILIES
IN FY17



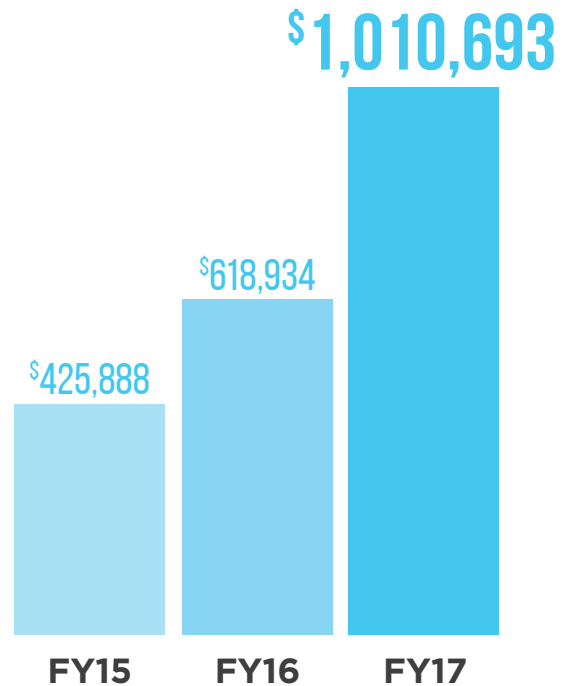
31 KANSAS COUNTIES SERVED

2,808

COMMUNITY TRAINING HOURS

Heartspring brought nationally known speakers for the Autism Training Series equipping parents and educators with free educational instruction for children impacted by autism.

FREE OR REDUCED-FEE
SERVICES PROVIDED



491

CHILDREN RECEIVED FREE OR
REDUCED-FEE SERVICES IN FY17

STUDENT SUPPORT



MEDICINE



COMMUNITY
OUTINGS



CLOTHING



TRAVEL



TRANSITION
TRAINING

Heartspring provides additional student support funding for prescription co-pays, community outings, clothing, travel, and transition training for families who otherwise could not afford it.



TY BURST INTO BASKIN ROBBINS WITH A SMILE ON HIS FACE.

“HI, SARA,” TY SAID TO THE WORKER.
“HI, TY,” SHE REPLIED.

Ty went up to the counter to order. When asked what type of ice cream he wanted, he excitedly exclaimed “chocolate” in a clear voice. He picked his cone and watched patiently as Sara scooped the sweet treat. He said, “thank you” as she handed him his cone and sat down to enjoy his ice cream.

Interactions like these are very important to Ty’s and any child’s development. When we last checked in with Ty, he had made the major accomplishment of increasing his vocabulary from less than eight words to more than 1,500. Now, Ty works on using his expanded vocabulary in social settings. And ice cream is a big part of that goal.

With Heartspring’s extensive programs and resources, Ty works on his communication in a variety of different places. Ty’s team put together a plan to get him into the community more often.

He may go to the Sedgwick County Zoo, Northrock Bowling Alley, a recycling center, the ice cream shop, or out to eat with his group home. The variety of settings allows him to practice different social interactions and vocabulary because the social communication you would use while bowling is different than ordering an ice cream cone.

“Autism impacts social skills, so it’s great to see Ty want to engage with both familiar and unfamiliar communication partners across a variety of environments.” Beth, Ty’s speech-language pathologist, said. “The best part is that Ty will use these communication skills for the rest of his life.”

Heartspring’s Caffeine Connection



program also gives Ty another opportunity to work on his social skills in a vocational setting. As part of the student-run coffee cart, Ty greets people, brings customers their items, and delivers food and coffee throughout the building.

“For Ty to be able to communicate his wants, needs, thoughts, feelings, and ideas with others enhances his quality of life,” Jennifer, Ty’s classroom teacher, said.

That’s what Heartspring is all about, building the skills students need in order to have a life filled with more hope and opportunity, today and tomorrow.

ACADEMIC IEP GOALS



OF STUDENTS
DEMONSTRATED **GAINS/**
MASTERY IN ENGLISH
LANGUAGE ARTS GOALS, A
1% DECREASE FROM FY16



OF STUDENTS
DEMONSTRATED **GAINS/**
MASTERY IN MATH GOALS, A
2% DECREASE FROM FY16

BEHAVIOR THERAPY

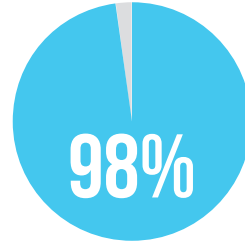
78%

OF STUDENTS
SHOWED A **DECREASE**
IN SELF-INJURIOUS
BEHAVIORS, A 10%
INCREASE FROM FY16

70%

OF STUDENTS
SHOWED A **DECREASE**
IN AGGRESSIVE
BEHAVIORS, A 1%
DECREASE FROM FY16

SPEECH-LANGUAGE THERAPY



OF STUDENTS
DEMONSTRATED
GAINS/MASTERY
IN FUNCTIONAL
COMMUNICATION
SKILLS BY AN
OVERALL AVERAGE OF

20%

SERVICES SATISFACTION

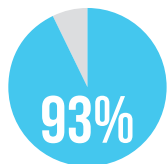
88.1%

OF **PARENTS/GUARDIANS**
AND

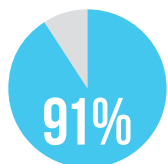
92.6%

OF **SCHOOL PARTNERS**
AGREE/STRONGLY
AGREE THAT THEY ARE
SATISFIED WITH THE
HEARTSPRING SCHOOL

OCCUPATIONAL THERAPY PLAN GOALS



OF CHILDREN DEMONSTRATED GAINS ON OCCUPATIONAL THERAPY PLAN GOALS **AT RE-EVALUATION**, A **7% DECREASE** FROM FY16

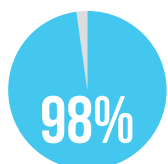


OF CHILDREN DEMONSTRATED GAINS ON OCCUPATIONAL THERAPY PLAN GOALS **AT DISCHARGE**, A **3% INCREASE** FROM FY16

PHYSICAL THERAPY PLAN GOALS

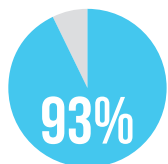


OF CHILDREN DEMONSTRATED GAINS ON PHYSICAL THERAPY PLAN GOALS **AT RE-EVALUATION**, **SAME AS** FY16

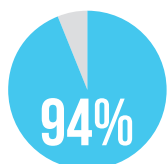


OF CHILDREN DEMONSTRATED GAINS ON PHYSICAL THERAPY PLAN GOALS **AT DISCHARGE**, A **2% DECREASE** FROM FY16

SPEECH THERAPY PLAN GOALS



OF CHILDREN DEMONSTRATED GAINS ON SPEECH THERAPY PLAN GOALS **AT RE-EVALUATION**, A **6% INCREASE** FROM FY16



OF CHILDREN DEMONSTRATED GAINS ON SPEECH THERAPY PLAN GOALS **AT DISCHARGE**, A **6% INCREASE** FROM FY16

SERVICES SATISFACTION

97.4%

OF **PARENTS/GUARDIANS** **AGREE/STRONGLY AGREE** THAT THEY ARE SATISFIED WITH PEDIATRIC SERVICES




Tyler

The last time we checked in on Tyler, he was just learning how to use his new communication device. His Tobii eye gaze device has opened his world. Tyler has schizencephaly and cerebral palsy, which severely limits his communication and physical abilities. He is unable to communicate vocally or through a communication device that would require his hands. Tyler is a smart and funny boy, but before the device, the outside world couldn't see it. Then Heartspring fitted him with an eye-gaze device. It tracks Tyler's eyes so he can communicate, tell jokes, and talk about his favorite topics like superheroes or movies.

In the past year, Tyler has learned so much. He and his therapist have been working diligently to help him navigate the device more quickly. When Tyler first received his device, he would speak a few words at a time, but now he is working on using complete sentences. He's learned about sentence structure, and it's opened a whole new level of communication for him.

"Long term, you can't have every sentence you want to say preprogrammed in a device," Molly

Chase, speech-language pathologist said. "Learning to use complete sentences, allows him to be able to say what he wants without someone first putting it in the device for him. It will also help him academically because he'll be able to use it at school to participate in activities."

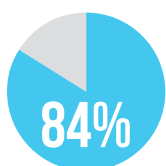
The device has changed Tyler's education. It let Tyler's family and school know where he is cognitively. Before the eye gaze, they were basing his education on his age. Now, Tyler's parents and school can see what he needs to work on and focus more on academics rather than just socializing with his peers.

"I've had people that we know from the schools come up to me and say 'wow, we just didn't know,'" Kirstie said. "We saw the glimmer in his eyes that somebody was in there, but it's just hard to know if they can't speak to you.' The eye gaze is giving Tyler every opportunity that he needs to succeed in life."

Doors are opening for Tyler. Maybe he will go to college or get a job. Maybe he will write a book. It hasn't been easy for Tyler, but with Heartspring, Tyler and his family work hard to make sure he is heard.

100%

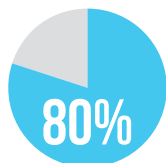
OF CAMP SSTAR CAMPERS
MAINTAINED OR IMPROVED
TARGETED SKILLS, AS
REPORTED BY PARENTS/
GUARDIANS



OF CARE CLUBS CHILDREN
DEMONSTRATED IMPROVED
TARGETED SKILLS IN
SECONDARY ENVIRONMENTS,
A 12% INCREASE FROM FY16

67%

OF CAMP SSTAR CAMPERS
DEMONSTRATED IMPROVED
TARGET SKILLS IN
SECONDARY ENVIRONMENTS
AS REPORTED BY PARENTS/
GUARDIANS



OF ABA CLIENTS
SERVED
DEMONSTRATED
GAINS ON
STANDARDIZED
ASSESSMENT



OF ABA CLIENTS
SERVED
DEMONSTRATED
PROGRESS/
ACHIEVEMENT
OF THERAPY
PLAN GOALS AT
DISCHARGE

SERVICES SATISFACTION

99.2%

OF PARENTS/GUARDIANS AGREE/
STRONGLY AGREE THAT THEY ARE
SATISFIED WITH AUTISM SERVICES




Tanner

Christine sat in the audience watching her son, Tanner, participate in the spring program, “The Principal and the Pea.” Not only was he on stage in front of his peers and their families but he even had a speaking part. He sang every song and performed all of the actions. Christine was so proud of him and how far he had come. Just the year before, he was in his third year of homeschool.

“The speaking part in the program was huge for us, because a doctor told us that he’d never speak more than 10 words,” Christine said. “He definitely proved that one wrong.”

Tanner is impacted by autism and had some trouble in a traditional school setting. Christine said he wasn’t getting the assistance he needed, but she also wanted him to have the opportunity to be around other children. Tanner has a giant heart and wants to be everyone’s friend. He just needed to find the right place.

Camp SSTAR came highly recommended from a family friend. So, two years ago Tanner went to his first week of camp. He worked on socializing with his peers and his vocabulary. Most importantly, Tanner found a place where he could be himself.

“I picked him up on Wednesday and he was like ‘mom, can I come back next week? I actually belong. I fit in,’” Christine said.

Tanner started building up the skills and experiences he needed to return to school. Last year, Tanner went back to public school, and he is doing very well. The little boy who doctors said would never even say 10 words is making friends, participating in plays, and getting 100 percent on his spelling tests.



“

I am so impressed with every therapist who works with my son. Everyone is so kind and patient, and they all are very helpful with offering solutions to any problems we may have.

Pediatric Services Parent

“

Heartspring has been a Godsend to our family. Our son spent some very important, formative years there as a teen — in a safe, controlled and loving environment. I truly believe he would not have made anywhere near his level of progress at home, or in another lesser-quality program. Heartspring enabled our son to develop into his best self as a young adult - and we are grateful beyond words.

Heartspring School Parent

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What a great program, it was amazing to see my very shy daughter making new friends and actively playing with her classmates!

Autism Services Parent





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