SPPF Theory of Change

Figure 2

SPPF MASTR Kids Theory of Change

Problem to be solved? Advancing literacy, helping to close the achievement gap for students K-8th grade in South St. Pete.

Targeted Audience? Families with K-8th grade students performing below national grade level in South St. Pete.

Entry point to reach target? *Offer OOS*-Time program, summer and after-school, to reduce learning loss, achieve learning gains.

Steps needed to bring about the change?

- Recruit New Students
- Establish environment that sets expectations, improves self esteem and builds aspiration for life and community.
- Pretest students to establish baseline
- Start with reading as the catalyst for change. Address academic gaps in reading, writing and math.
- Use STEAM instruction to practice new reading and math skills, engage students, build self confidence and love of learning.
- Monitor and reward performance change.
- Engage key stakeholders to ensure sustainable success – parents, teachers, community mentors

Measurable impact of the work?

1. Students Reading at/or above grade level
2. Students demonstrating grade level Math proficiency
3. M.A.S.T.R. Kids grads maintain grade level performance with positive intent for high school and college
4. High awareness of STEAM career opportunities
5. Strong self confidence and self esteem

Wider benefits of the work?

1. M.A.S.T.R. Kids graduates have:
   a. Higher HS graduation rates
   b. Better college prospects; higher college enrollment
   c. Better employment opportunities
2. Higher employment reduces poverty in So. St. Pete
3. Less poverty yields economic, cultural revitalization

Long Term Change Desired? Advancing literacy and closing achievement gap for students leads to greater inclusion of So St. Pete residents as they play a vital role in the sustained economic and cultural revitalization of the city.